

THE ROLE OF PAI TEACHERS IN PREVENTING JUVENILE DELINQUENCY BEHAVIOR

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Abstract

The purpose of this research is to find out how PAI teachers stop students from committing juvenile offenses. Learners who commit juvenile delinquency at school are the inspiration for this research. We know that teenagers are still unstable, lose direction in making decisions, and get angry easily when solving problems. Therefore, the task of PAI teachers is to deal with the problem of student delinquency by applying discipline.

This research uses a qualitative method and conducts a literature study by analyzing various literature from books and journals. The results of the author's research resulted in several important conclusions. First, student delinquent behavior consists of violations of school rules, teaching-learning activities, school order, and social norms in the school environment. Second, the causes of delinquent behavior consist of internal factors of the students themselves and external factors, especially in terms of social interaction at school. The role of Islamic religious education teachers is prevention, curative handling and special handling includes taking a special approach to each case.

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Remaja**Abstrak**

Tujuan penelitian ini adalah untuk mengetahui bagaimana guru PAI mencegah siswa melakukan pelanggaran kenakalan remaja. Siswa yang melakukan kenakalan remaja di sekolah menjadi inspirasi dalam penelitian ini. Kita tahu bahwa remaja masih berada dalam tahap tidak stabil, kehilangan arah dalam pengambilan keputusan, dan mudah marah saat menghadapi masalah. Oleh karena itu, tugas guru PAI adalah menangani masalah kenakalan siswa dengan menerapkan disiplin.

Penelitian ini menggunakan metode kualitatif dan studi literatur dengan menganalisis berbagai literatur dari buku dan jurnal. Hasil penelitian penulis menghasilkan beberapa kesimpulan penting. Pertama, perilaku kenakalan siswa meliputi pelanggaran terhadap aturan sekolah, kegiatan belajar mengajar, tata tertib sekolah, dan norma sosial di lingkungan sekolah. Kedua, penyebab perilaku kenakalan terdiri dari faktor internal siswa sendiri dan faktor eksternal, terutama dalam hal interaksi sosial di sekolah.

INTRODUCTION

Adolescence is when you move on from depending on others to live your life. She begins to choose her own path in life. During the process of attitudinal maturity, various psychological changes occur, including turbulence. Many key issues arise from the adolescent development process, one of which is identity formation or self-discovery. This is because adolescents believe that this is the right time to define their desired lifestyle, values and traits. Students are in their teens, which is the highest emotional point, when they go to school. Teenagers experience psychological instability, emotional disturbances, and sensitivity to various social events or situations, which can affect their character. Despite the fact that teenagers are actually trying to find their own identity, negative influences from their environment tend to deter them from maintaining the principles of a pure personality. Such circumstances make adolescents highly vulnerable to bad influences from society and social circles.(Sari, 2018)

The issue of juvenile delinquency has become more common these days. It is defined as behavior that deviates or violates social, religious, or legal norms or rules. Although juvenile delinquency is a complex problem and is triggered by many factors, impaired individual self-

control is the main cause. Various teenage behaviors cause concern, sometimes even creating chaos and disturbing the peace of society, such as motorcycle parades. Juvenile delinquency can be defined as behavior or actions carried out by teenagers, both individually and in groups, which basically violate moral values, laws, or community rules.(Hani Herlinda dan Aceng Kosasih, 2016)

To become a useful individual, education is essential. The only organization that has the enormous capacity to prepare individuals to meet adequate human resource standards is education. In principle, education is a conscious and planned effort to achieve educational goals, including intellectual development and knowledge. It should be seen as a system consisting of various educational programs and activities. So, in practice, educational activities cannot succeed apart from several important elements that influence its success. Goals, content, methods and evaluation are its components. Education actually faces many problems. These include problems directly related to the student (internal factors) and problems coming from outside the student (external factors). Hayatun Sabariah, dkk. "Peran Guru PAI Dalam Mencegah Perilaku Juvenile Delinquency Di SMP Negeri 1 Tanjung Pura," Nuris Journal of Education and Islamic Studies 3, no. 2 (2023).

School is not just a place for knowledge transfer and potential development alone; it is also a place where students from different backgrounds, characters, personalities, and behaviors gather for the same interest, which is to study and acquire education. School is also a place where learners' characters are well formed and nurtured.(Iqbal Abdurrohman, 2018)

Education is the place to build a bright future with a strong foundation. Education is the key to a nation's progress; the higher the level of education of the people, the more respected the nation will become. Educated people will make major changes in various aspects, including economic, political, social and cultural, for the welfare of both individuals and society as a whole. Education will always exist throughout human history. Parents are the first to educate their babies when they are born. Parental education is very important, but parents' knowledge is limited. Therefore, parents need more professional teachers to provide better education to their children, namely by taking them to schools or educational institutions.(Syafruddin, dkk, 2014)

The school environment not only serves as a place to teach, but also a place where people come to interact with each other. Interactions between teachers, students, and teachers with students create social dynamics among teenagers. The interaction between students is very important to shape their character and personality.(Iqbal Abdurrohman, 2018) In reality, the world of education is always faced with various problems or new problems that need to be handled in an appropriate and wise way. One of the most common problems that occur in almost all educational institutions is juvenile delinquency.(Laode Daffa Valderama Syaputra, 2024) One of the educational programs that has a major influence on student behavior, both in school life and outside of school. This is because religion is in line with the physical and spiritual development of adolescents, so that adolescents' religious appreciation and actions are closely related to these developmental factors. Hayatun Sabariah, dkk. "Peran Guru PAI Dalam Mencegah Perilaku Juvenile Delinquency Di SMP Negeri 1 Tanjung Pura."

In practice, educational interactions are impossible without teachers; teachers are human figures who serve as sources and play an important role in education. Simply put, a teacher is a person who imparts knowledge to his or her students. Education cannot eliminate human ignorance without teachers. Therefore, PAI teachers have a very important role in realizing students who have high personalities, morals, attitudes, and intellectual abilities. Therefore, the values instilled in PAI subject matter must be thoroughly designed to influence the character of students' lives both in Islamic schools and outside of school, both in the family and society as a whole.(Muis *et al.*, 2022)

From some of the descriptions above, the authors are interested in examining more deeply about how the role of an Islamic religious education teacher in overcoming cases of juvenile delinquency that occur at school. cases that occur at school. This is important to study so that

we know how struggle of a religious teacher in fostering adolescent morals as well as overcoming their delinquency cases so that they return to be. Thus, the author is interested in conducting a research entitled "The Role of Islamic Religious Education Teachers in Overcoming Cases of Juvenile Delinquency that Occur at School". a study with the title "The Role of PAI Teachers in Preventing Juvenile Delinquency Behavior".

METHODS

The research method used in this research is a qualitative method. The type of data used is descriptive, where the data needed is secondary data obtained by analyzing various literature from books and journals.

RESULT AND DISCUSSION

RESULT

Forms of Adolescent Behavioral Delinquency: Based on the author's analysis, it was found that juvenile delinquency includes students smoking, doodling(Muis *et al.*, 2022) on desks, being noisy in class, skipping class, and being disrespectful to teachers.(Umar S. Usu, 2019) The following factors can contribute to this juvenile delinquent behavior:

- a. **Internal Factors:** One of the causes of juvenile delinquency today is internal factors, or factors that come from the students themselves. This is caused by the way adolescent children internalize themselves which is wrong in their response to their surroundings. the result is a reaction in the form of adolescent behavior that deviates from what it should be
- b. **External Factors:** External factors are influences from outside the adolescent that encourage certain behaviors experienced by adolescents, usually characterized by violence, rebellion, crime, etc., which can be imitated by students. (Ummu Hani dan Hafidz, 2014)

PAI teachers are responsible for preventing adolescent delinquency behavior because being a teacher is a professional educator. Implicitly, they have accepted and assumed some of the educational responsibilities that parents bear. By handing over your child to an educational institution, you are simultaneously giving part of the responsibility of your child's education to the teacher. This also shows that parents cannot possibly hand over their children to any school or teacher because not everyone can be a teacher.(Mia, 2021) An Islamic religious education teacher has a very important role in implementing the objectives of Islamic religious education in the field, namely incorporating Islamic values in students' daily lives. In the eyes of society, the good or bad behavior of students cannot be separated from the role of their religious teachers in fostering morals and morals at school.(Sukiyat, 2020)

DISCUSSION

If students do not accept and apply Islamic religious education in their daily lives, there will be problems that deviate from religious and legal rules. There are several ways to build and improve from the various factors and types of problems that occur among modern teenagers, as mentioned earlier. Every form of juvenile delinquency has a negative impact on both the general public and the individual juvenile themselves. There are several categories of measures that can be taken to prevent juvenile delinquency:

1. Efforts to prevent the emergence of juvenile delinquency can generally be carried out in the following ways the following:
 - a. Recognize and know the general characteristics and characteristics of adolescents.
 - b. Knowing the difficulties generally experienced by teenagers. The youth development efforts can be done through, strengthening the mental attitude of adolescents so that they are able to solve the problems they face and providing education not only in the addition of knowledge and skills
 - c. But mental and personal education through teaching religion, character and ethics.

- d. Providing infrastructure and creating an optimal atmosphere for proper personal development.
- e. Personal development.
- f. Providing motivation and encouragement for good and stimulating behavior.

2. Repressive Measures: Punishment can be used to stop actions that violate social and moral standards. The strict sanctions given to the perpetrator of juvenile delinquency are expected to deter him and not make mistakes again. As a result, people who commit offenses indiscriminately must be followed up with criminal or direct punishment.

3. Curative and Rehabilitation Measures: These measures are taken after other preventive measures have been taken. It is deemed necessary to provide re-education to change the behavior of the juvenile offender. The education is repeated through specialized training, which is usually supervised by specialized institutions or individuals experienced in this field.(Mia, 2021)

CONCLUSION

PAI teachers play an important role in addressing juvenile delinquent behavior. They can do this in several ways, such as preventive strategies to prevent new student delinquency and perhaps even reduce the number of students involved. In addition, it is necessary to create proactive strategies to prevent new student delinquency long before it occurs. To rehabilitate misbehaving students, actions taken in conjunction with other safety measures are considered very important. Taking direct action against the problem child, such as providing personal guidance and direct guidance to control his behavior and giving positive advice directly.

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