








Islamic Education in the Era of Disruption

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Abstract. Islamic education faces new challenges in an era of disruption characterized by rapid changes in technology, culture and people's ways of thinking. Considering this context, this study aims to analyze the role and challenges of Islamic education in the era of disruption. In carrying out this research, descriptive analysis method was used to collect and analyze data related to the topic. The results of the study show that Islamic education in the era of disruption faces several significant challenges. First, digital technology has affected the way we learn and access information. Islamic educators need to use this technology wisely to increase learning effectiveness. Second, changes in culture and social environment also have an impact on Islamic values and identity. Therefore, Islamic education must strengthen understanding of Islamic values and integrate them with changing social contexts. Third, a paradigm shift in educational thought and philosophy requires Islamic education to continue to adapt and provide relevant and innovative approaches to learning. To overcome these challenges, several steps can be taken. First, Islamic education needs to involve technology in the learning process, such as the use of online learning platforms, videos and educational applications. Second, Islamic education must explore universal Islamic values that are relevant to the current context, while maintaining a strong Islamic identity. Third, Islamic education needs to promote critical thinking, creativity, and innovation in learning to prepare students to face the changing demands of the times.

Keywords: Islamic Education, Era of Disruption, Technology, Culture, Islamic Values, Learning, Critical Thinking, Innovation.

1. Introduction

Islamic education is an integral part of the life of Muslims which aims to prepare individuals who are faithful, have noble character, and are knowledgeable. However, in facing the challenges and changes that occur in the era of disruption, Islamic education is faced with various dilemmas and challenges that require critical thinking and innovative solutions(Juita, 2023). The era of disruption is marked by rapid technological advances, significant cultural changes, and paradigm shifts in thinking and approaches in education (Nudin, 2020).

The development of digital technology has had a significant impact on various aspects of human life, including education(Harlisnawati et al., 2022). With the internet, smartphones and easy access to information, students have unrestricted access to educational resources. This provides new opportunities for Islamic education to use this technology as a means to increase learning effectiveness(Yuharniza & Supriadi, 2023). However, on the other hand, technology also brings new challenges. For example, the tendency to spend excessive time in cyberspace can distract students from learning and affect the moral values taught in Islamic education(*Transformasi Teknologi Dalam Proses*

Administrasi Di Kasubag Fakultas Tarbiyah Dan Ilmu Keguruan, n.d.).

In addition, the cultural changes that occurred in the era of disruption also affected Islamic education (Asmarni et al., 2023). Globalization, migration, and intercultural interactions are changing the social landscape and bringing in values and practices that are not in harmony with Islamic teachings. Therefore, Islamic education must be able to cope with these changes by maintaining pure and relevant Islamic values in a changing social context (Marwati, 2023).

This challenge demands change and transformation in Islamic education. Educators and educational institutions must be able to face this change with an open attitude, critical thinking, and innovative solutions. Islamic education must not be stagnant and left behind in facing the era of disruption. On the contrary, he must become a progressive agent of change who is able to face challenges and take advantage of the opportunities offered by the era of disruption.

In this research, we will analyze the role and challenges of Islamic education in the era of disruption. We will consider the influence of digital technology, cultural changes, and paradigm shifts in educational thinking. We will identify steps that need to be taken by Islamic education to overcome these challenges and take advantage of the opportunities that exist (Priatmoko, 2018).

Through this research, it is hoped that there will be a better understanding of the role of Islamic education in the era of disruption. This research is also expected to provide practical guidance for educators and educational institutions in facing challenges and taking advantage of opportunities in Islamic education. Thus, Islamic education will remain relevant and effective in preparing a generation of Muslims who are able to adapt, innovate, and face the changing demands of the times.

2. Methods

This research is based on a literature study which involves an analysis of relevant literary sources on Islamic education in the era of disruption. Through this approach, researchers collect data from various scientific articles, books, journals and related publications that discuss the role and challenges of Islamic education in facing the era of disruption.

Next, the researcher selects and selects relevant literature sources according to the established inclusion and exclusion criteria. The selected literature sources must be of good academic quality, contain relevant information, and provide an in-depth understanding of the role and challenges of Islamic education in the era of disruption.

Through this literature-based research method, researchers hope to present a comprehensive understanding of the role and challenges of Islamic education in the era of disruption. The data and findings from the analyzed literature sources will be used as a basis for identifying steps and strategies that can be taken by Islamic education in facing the challenges of the era of disruption and taking advantage of the opportunities that exist.

3. Results and Discussion

Islamic education in the era of disruption faces various significant challenges. The era of disruption is characterized by rapid changes in technology, culture and educational

paradigms. First of all, the development of digital technology affects the way of learning and accessing information. The internet and mobile devices have changed the way students access knowledge easily and quickly. However, the challenge that arises is how Islamic education can utilize this technology effectively and wisely. Innovative and targeted approaches must be applied to integrate technology in the learning process so that students can develop the digital skills needed in an ever-evolving era.

In addition, cultural change is also a significant factor in Islamic education in the era of disruption. Globalization, migration, and intercultural interactions bring new values that are not in harmony with Islamic teachings. This challenges Islamic education to maintain a strong Islamic identity while integrating Islamic values with a changing social context.

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In addition, the educational paradigm has also experienced a shift in the era of disruption. Education is no longer just about imparting factual knowledge, but also emphasizes developing critical thinking skills, creativity, collaboration and problem solving. Islamic education must be able to adopt an approach that is relevant to this changing era. The curriculum must be structured by considering the needs and challenges of students in the era of disruption. Interactive, participatory and project-based learning can encourage students to think critically, be creative and face challenges with innovative solutions based on Islamic teachings.

In facing this challenge, Islamic education can take several strategic steps. First, Islamic education must use technology wisely. The use of online learning platforms, learning videos, and educational applications can enrich student learning experiences and provide broader access to educational resources. However, it should be noted that technology is not the main goal, but a tool to achieve better learning goals (Rahmawati, 2018).

Second, Islamic education must strengthen the understanding of Islamic values in the context of the era of disruption. There needs to be a constant effort to update the curriculum and teaching methods so that students can understand Islamic values in depth and relate them to the challenges faced in everyday life. Islamic education must teach values such as tolerance, justice, cooperation, and ethics that will help students deal with various situations in the era of disruption.

Third, Islamic education must encourage the development of 21st century skills that are relevant to the era of disruption. Skills such as critical thinking, creativity, communication, and problem solving should be empowered through interactive learning methods and projects. Students should be given the opportunity to actively participate in learning, come up with new ideas, collaborate with fellow students, and face challenges in a safe and supportive environment.

Finally, collaboration between Islamic education, society and industry is also important in facing the era of disruption. Islamic education must forge partnerships with other stakeholders, including industry, research institutions, and local communities. This collaboration can help identify future trends and needs, and strengthen the linkages between education and the world of work.

Overall, Islamic education in the era of disruption requires an innovative, adaptive and directed approach. The challenges faced should not be seen as obstacles, but as opportunities to develop a more relevant and effective education system. By combining Islamic values with technology, culture, and a developing educational paradigm, Islamic education can prepare a generation of Muslims who are competitive, have noble character, and are ready to face the challenges of the changing times (Hidayat, 2021).

4. Conclusions

In an era of disruption marked by changes in technology, culture, and educational paradigms, Islamic education faces significant challenges. However, with an innovative and adaptive approach, Islamic education can take advantage of existing opportunities to strengthen Islamic values, develop 21st century skills, and provide relevant education for generations of Muslims.

Wise use of technology is one of the key steps that must be taken in Islamic education in the era of disruption. Technology can be an effective tool for enhancing learning, providing access to educational resources, and enriching the student experience. However, it is also important to maintain a focus on learning objectives that are in line with Islamic teachings.

In addition, Islamic education needs to face the challenges of cultural change by strengthening the understanding of Islamic values in a changing social context. Learning must bring a deep understanding of Islamic values such as tolerance, justice, and ethics that will help students deal with various situations in the era of disruption.

The shift in educational paradigm must also be accommodated in Islamic education. Learning that develops critical thinking skills, creativity, communication, and problem solving is important to prepare students to face the demands of an ever-evolving era. Relevant and innovative curricula and teaching methods need to be implemented to enable students to develop holistically.

Collaboration between Islamic education, society and industry is also key in facing the era of disruption. Synergies with other stakeholders can help identify future trends and link education to the world of work. With strong collaboration, Islamic education can provide a comprehensive understanding and prepare students for success in a changing world.

Overall, Islamic education in the era of disruption requires an open, adaptive and innovative attitude. The challenges faced must be seen as opportunities to strengthen and improve Islamic education. By utilizing technology wisely, maintaining Islamic values, adopting relevant learning approaches, and involving strong collaborations, Islamic education can make a significant contribution informing a generation of Muslims who are competitive, have noble character, and are ready to face the challenges of an ever-evolving era.

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