



Building Social Harmony Through Islamic Education: Exploring Local Wisdom for Peace

Januar¹ , Alfi Rahmi² 

¹² State Islamic University Sjech M. Djamil Djambek, Bukittinggi, Indonesia

Abstract. Efforts to enrich students' learning experiences, strengthen cultural identity, and foster stronger relations between education and local communities have increasingly centered on integrating local wisdom into Islamic education. This research aims to assess the values of local wisdom, their relevance within Islamic educational contexts, their role in fostering peace and social harmony, and their integration into the Islamic education curriculum. The research methodology employs a qualitative approach involving literature reviews and case studies. The findings reveal that local wisdom values mirror community perspectives on life and mental attitudes, playing a pivotal role in fostering sustainable and harmonious societies. Integration of these values is deemed crucial for societal coherence. Incorporating local wisdom into Islamic education not only reinforces identity and enriches religious understanding but also expands horizons and upholds the continuity of Islamic culture. Moreover, local wisdom plays a vital role in strengthening cultural identity, promoting diversity, and mitigating social conflicts. Embracing values such as cooperation, deliberation, and mutual respect facilitates the achievement of peace and harmony within society. Recognizing the significance of local wisdom in addressing social conflicts can pave the way for equitable and sustainable solutions. Government support, manifested through policies, curriculum development, and teacher training, is essential for harnessing the potential of local wisdom effectively.

Keywords: Social Harmony, Islamic Education, Local Wisdom, Peace

1. Introduction

Islamic education endeavours not merely to convey religious knowledge but also to cultivate individual character deeply rooted in the local values prevalent within society (Arif, A. M., Nurdin, N., & Elya, 2023). Local wisdom encompasses values, norms, and traditions that have become intrinsic to community life. Within the realm of Islamic education, delving into local wisdom holds significance as it lays a robust groundwork for fostering harmonious character and societal equilibrium.

An essential facet of local wisdom comprises the moral values transmitted across generations. Values like honesty, cooperation, and mutual respect exemplify this local wisdom, shaping positive attitudes within society. Islamic education plays a pivotal role in fortifying these values by imparting a profound comprehension of their significance in both religious contexts and daily life (Alimron, A., Syarnubi, S., & Maryamah, 2023).

In addition, local wisdom encompasses traditions that shape the cultural identity of a society. Within the framework of Islamic education, traditions such as customary ceremonies, traditional arts, and religious festivities serve as avenues for imparting religious and moral values to the younger generation. Through understanding and embracing local traditions, Muslim individuals can attain a deeper comprehension of their religion and culture.

Incorporating local wisdom into Islamic education can contribute significantly to fostering social peace and harmony. By delving deeper into local culture and traditions (Arsal, T., Setyowati, D. L., & Hardati, 2023), Muslim individuals can develop an appreciation for the diversity within society and mitigate conflicts stemming from differences. Consequently, Islamic education serves as a platform for promoting awareness regarding the significance of inter-religious harmony and fostering mutual respect for diversity.

Nevertheless, delving into local wisdom within Islamic education encounters several challenges. One primary obstacle is the swift social and cultural transformations attributed to globalization. Traditional cultural values frequently confront threats from global values, which tend to prioritize individualism and consumerism (Zong, Z., Liu, X., & Gao, 2023). Hence, Islamic education must devise appropriate strategies to preserve the authenticity of local wisdom while simultaneously addressing the demands of contemporary times.

Furthermore, a deficiency in understanding and valuing local wisdom poses another obstacle to its integration into Islamic education. Numerous individuals exhibit greater interest in foreign cultures and values than those inherent in their own surroundings (Gupta, M., Dennehy, D., Parra, C. M., Mäntymäki, M., & Dwivedi, 2023). Hence, Islamic education must strive to instill a deeper appreciation for local values, enabling their practical application in daily life.

In addressing this challenge, Islamic education can employ diverse approaches. One strategy involves crafting a curriculum that seamlessly incorporates local wisdom into every subject (Januar, J., Hussin, M. N. B., & Hadini, 2023). For instance, in history classes, students could delve into the evolution and significance of local cultural values. Additionally, engaging local communities in the learning process can serve as a means of revitalizing local wisdom.

Furthermore, Islamic education can harness technology to broaden its scope and enhance understanding of local wisdom. Leveraging social media and other digital platforms, Islamic education can disseminate information and promote local cultural values to a wider audience, including the tech-savvy younger generation.

By delving into local wisdom, Islamic education can not only bolster the cultural identity of Muslim communities but also foster peace and social harmony. Through understanding and appreciating cultural diversity, Muslim communities can peacefully coexist and mutually respect one another, thus forging a harmonious and prosperous society (Suharjo et al., n.d.).

2. Methods

This research employs a qualitative approach to delve deeply into the implementation of local wisdom in Islamic education. The choice of a qualitative approach stems from its capacity to explore the multifaceted aspects of integrating local wisdom in Islamic education, such as teaching strategies, collaboration with relevant stakeholders, and the encountered challenges.

Data for this research were gathered through a comprehensive literature review pertaining to the integration of local wisdom into Islamic education (Arif, A. M., Nurdin, N., & Elya, 2023). Primary data sources encompassed scholarly articles, books, research reports, and official documents concerning Islamic education and local wisdom. Additionally, data were acquired from case studies and interviews conducted with Islamic education experts, teachers, community leaders, and representatives of relevant institutions (Suriyati, S., Rama, B., Siraj, A., & Syamsudduha, 2023).

Data analysis was conducted thematically, wherein the primary findings from literature reviews, case studies, and interviews were scrutinized to discern emerging patterns, trends, and conclusions regarding the integration of local wisdom in Islamic education. This research

adopts an iterative approach, whereby ongoing data analysis is performed concurrently with the collection of additional data to enhance comprehension of the research topic.

The findings of this research are presented in the form of an article encompassing a thorough examination of strategies, teaching methodologies, collaboration with pertinent stakeholders, as well as challenges and obstacles encountered in the integration of local wisdom in Islamic education. The objective of this research is to offer valuable insights for practitioners, policymakers, and researchers in the field of Islamic education who are keen on fortifying cultural identity and local values within this context.

3. Results and Discussion

3.1 Local Wisdom Values

Local wisdom values mirror a community's perspective on life and mental attitudes, cultivated through extensive interactions with their environment (Huda, M., Nor Muhamad, N. H., Isyanto, P., Muhamat, R., Marni, N., Ahmad Kilani, M., & Safar, 2020). These values encompass a broad spectrum of life, spanning from moral and social to ecological realms. Among the primary values within local wisdom is cooperation, highlighting the significance of collaboration and mutual aid among members of society in daily life. Cooperation extends beyond collective endeavors such as environmental cleanup or communal construction projects; it also encompasses assisting others in overcoming challenges and coordinating religious and cultural activities.

In addition to cooperation, local wisdom frequently encompasses values such as honesty, simplicity, and responsibility. The value of honesty is manifested through integrity and sincerity in interpersonal interactions, while simplicity advocates for a modest lifestyle and prudent use of natural resources. Responsibility entails obligations towards family, community, and the environment (Januar, J., & Rizal, 2019).

Furthermore, local wisdom frequently encompasses profound spiritual and religious values. These encompass reverence for nature and all living beings, belief in supernatural forces or spirits within the universe, and the transmission of religious rituals from one generation to the next. These spiritual values play a pivotal role in preserving harmony among humans, nature, and the divine, as per local wisdom (Arsal, T., Setyowati, D. L., & Hardati, 2023).

Furthermore, local wisdom frequently encompasses ecological values. These values entail an appreciation for the significance of conserving nature and the environment for the benefit of forthcoming generations. Practices such as prudent utilization of natural resources, curbing overexploitation, and safeguarding biodiversity are intrinsic to local wisdom (Raj, A., Jhariya, M. K., Banerjee, A., Meena, R. S., Khan, N., & Yadav, 2022).

In a social context, local wisdom values encompass respect for parents, teachers, and elders. This value is evident in customs that dictate respectful and courteous interactions with others. Additionally, local wisdom embodies the principles of social justice and equality, advocating for fair treatment of all members of society irrespective of their social or economic standing (Blum, B., & Neumärker, 2021).

Local wisdom values are gaining significance as the foundation for constructing a sustainable and harmonious society. Incorporating these values into development policies can aid in mitigating social inequality, addressing environmental degradation, and reinforcing the cultural identity of a community (Rasmussen, 2023). Consequently, local wisdom values serve not only as a cherished legacy from the past but also as a fount of inspiration and direction in shaping a brighter future.

3.2 The Relevance of Local Wisdom in the Context of Islamic Education

Local wisdom holds significant relevance in the realm of Islamic education (Syafwan Rozi, 2019). This is attributed to the fact that local wisdom encompasses not only moral and ethical values congruent with Islamic teachings but also religious and cultural practices that serve as sources of inspiration in learning about Islam. Consequently, integrating local wisdom into Islamic education can aid in fortifying students' Islamic identity and deepening their comprehension of Islamic religious teachings (Anggraeni, D., Hadiyanto, A., & Hakam, 2023).

An essential facet of local wisdom in Islamic education pertains to the moral and ethical values it embodies (Rozi, S., Ritonga, A. R., & Januar, 2021). Values such as honesty, simplicity, and responsibility, imparted through local wisdom, align with Islamic religious teachings that prioritize ethical conduct and morality. By integrating these values within the framework of local wisdom, Islamic education can be more effectively instilled into students' everyday lives.

Additionally, local wisdom encompasses religious practices that constitute an integral aspect of the community's culture and traditions (Agung, D. A. G., Nasih, A. M., & Kurniawan, 2024). For instance, the perpetuation of worship and religious ceremonies across generations within society serves as a tangible illustration for students to comprehend the tenets of the Islamic faith. Consequently, the integration of local wisdom into Islamic education can aid in fortifying students' faith and devoutness (Firmansyah, M. I., Nurdin, E. S., Hakam, K. A., & Kosasih, 2023).

Incorporating local wisdom into Islamic education can enhance learning methods and expand students' understanding of diverse aspects of life (Mulyana, 2024). By integrating local wisdom concepts into the study of the Islamic religion, students come to realize that Islamic teachings extend beyond religious rituals to encompass social, cultural, and environmental contexts.

Furthermore, integrating local wisdom into Islamic education can enhance the rapport between schools and society (Chuanchen, C., & Zaini, 2023). By incorporating local wisdom values and practices into Islamic teachings, schools can emerge as hubs that foster and uphold local wisdom within the community. This endeavor not only bolsters the connections among schools, students, and the community but also reinforces social and cultural networks within society (Yu, B., & Leung, 2024).

Amidst globalization, integrating local wisdom into Islamic education can contribute to sustaining a society's Islamic culture and identity. By incorporating local wisdom values and practices into Islamic education, students grasp the significance of upholding and conserving Islamic culture and traditions in an era characterized by openness and global connectivity (Machfiroh, R., Rohayani, I., Hidayat, D., & Shirakane, 2024).

Local wisdom holds significant relevance in the realm of Islamic education. Integrating local wisdom into Islamic education can fortify students' Islamic identity, enhance their comprehension of Islamic religious teachings, broaden their insight into diverse aspects of life, and uphold the continuity of a community's Islamic culture and identity.

3.3 The Role of Local Wisdom in Creating Peace and Social Harmony

3.3.1 Strengthening Identity and Cultural Diversity

Enhancing identity and cultural diversity is a crucial endeavor in reinforcing individual and collective identity within a society. Cultural identity constitutes a significant facet that instills a sense of belonging and purpose in each individual or group within society.

Conversely, cultural diversity represents a wealth that warrants protection and preservation, as it enhances human perspectives and enriches life experiences (Sutrisno, 2023).

Enhancing cultural identity can be achieved through education, wherein the values, traditions, and language of a particular culture are imparted and upheld (Abduh, A., & Andrew, 2023). Education that embraces diverse cultural identities fosters a sense of acceptance and appreciation among individuals within their social milieu. Moreover, it facilitates a deeper understanding and appreciation of the cultural diversity prevalent in society (Berry, 2023).

Cultural diversity can also be enhanced through intercultural dialogue. This form of dialogue enables individuals or groups from diverse cultures to exchange their experiences, values, and perspectives on the world. Consequently, intercultural dialogue fosters a deeper understanding of cultural diversity and fosters connections among individuals or groups from varied cultural backgrounds (Yu, B., & Leung, 2024).

Furthermore, enhancing cultural identity and diversity can also be achieved through cultural practices transmitted across generations. These practices encompass various forms of art, music, dance, language, and other cultural traditions. By engaging in these cultural practices, individuals or groups can immerse themselves in the cultural richness present within their society and develop a sense of pride in their cultural identity (Eliyahu-Levi, 2020).

Enhancing cultural identity and diversity can also be achieved through acknowledging and safeguarding people's cultural rights. This acknowledgment entails recognizing local languages, customs, and knowledge as integral components of cultural heritage that warrant preservation. Protecting cultural rights is crucial to safeguarding the ongoing development of cultural diversity and preventing the risk of cultural extinction (Reyes-García, V., Cámara-Leret, R., Halpern, B. S., O'hara, C., Renard, D., Zafra-Calvo, N., & Díaz, 2023)

In the context of globalization, enhancing cultural identity and diversity is becoming increasingly crucial. Globalization facilitates the dissemination of information, culture, and values, which may pose a threat to local cultural diversity (Kramsch, C., & Zhu, H., 2020). Consequently, endeavors to fortify cultural identity and diversity are imperative to ensure that every individual and group can take pride in their cultural heritage and withstand the challenges presented by globalization.

Enhancing identity and cultural diversity is a pivotal measure in fortifying individual and collective identity within society (Abdullah, A., Alim, A., Andriyadi, F., & Burga, 2023). Through education, intercultural dialogue, cultural practices, acknowledgment and safeguarding of cultural rights, along with awareness of the significance of cultural diversity in confronting globalization, cultural identity can be bolstered, and cultural diversity can be upheld and safeguarded for future generations.

3.3.2 Instilling Human Values and Tolerance

Fostering human values and tolerance is a crucial endeavor in constructing a harmonious and civilized society. These values serve as the foundation for fostering positive relationships among individuals and groups within a diverse society. Promoting human values and tolerance can be achieved through educational initiatives, outreach programs, and the exemplary behavior demonstrated by community leaders (Lessy, Z., Munib, A., Idris, S., & Mukmin, 2023).

An effective approach to instilling human values is through education. Educational programs that incorporate lessons on human rights, empathy, and compassion can shape individuals with strong humanitarian principles. Through education, individuals can grasp the

significance of honoring the dignity and fundamental rights of all human beings, irrespective of any distinctions.

Fostering the value of tolerance can also be achieved through education (Aljehani, 2023). Educational initiatives that emphasize the importance of respecting differences, fostering mutual understanding, and upholding the rights of others can cultivate a robust sense of tolerance in individuals. Consequently, individuals will become more receptive to the cultural, religious, and political diversities prevalent in society.

In addition to education, socialization also holds significant sway in instilling human values and tolerance. Socialization, facilitated by family, schools, religion, and mass media, molds individual perceptions and attitudes towards these values (Januar, J., Hussin, M. N. B., & Hadini, 2023). By setting positive examples and fostering a proper understanding of human values and tolerance, society can foster an environment conducive to the cultivation of these attitudes.

Community leaders also play a crucial role in instilling human values and tolerance. By setting exemplary standards in attitudes and behavior, they can serve as role models for society, embodying these values in everyday life. Additionally, through the social and religious activities they organize, community leaders can encourage mutual respect and foster harmony among religious adherents and different social groups.

In the context of escalating globalization, nurturing human values and tolerance is gaining paramount significance (Zajda, 2023). While globalization fosters heightened interaction among groups and nations, it also presents challenges in preserving cultural and religious diversity. Thus, fostering human values and tolerance is pivotal in upholding harmony and coherence in an increasingly intricate society.

Instilling human values and tolerance is not only important but also urgent in the construction of a harmonious and civilized society. Through education, outreach programs, the exemplification by community leaders, and the acknowledgment of the significance of human values and tolerance in confronting the challenges of globalization, society can foster an environment that is inclusive, peaceful, and characterized by respect for differences.

3.3.3 Contribution of Local Wisdom in Resolving Social Conflicts

Local wisdom significantly contributes to resolving social conflicts as it encompasses values that promote peaceful and harmonious conflict resolution. Values such as cooperation, consensus-building through deliberation, and mutual respect form the bedrock of local wisdom, aiding in the mitigation of social conflicts (Diab, A. L., Pabbajah, M., Nurina Widyanti, R., Muthalib, L. M., & Fajar Widyatmoko, 2022). By employing these values in conflict resolution, society can devise equitable and enduring solutions.

One of the primary contributions of local wisdom in resolving social conflicts lies in its collaborative approach. Local wisdom advocates for seeking solutions collectively, involving all parties affected by the conflict. This approach fosters a sense of ownership of the solutions reached and facilitates the attainment of agreements that are acceptable to all parties involved.

Additionally, local wisdom emphasizes the significance of effective communication in resolving social conflicts (Januar & Vivi Yulia Nora, 2019). Strong communication can prevent misunderstandings, which frequently serve as catalysts for conflicts. By fostering effective communication, conflicting parties can collaboratively find solutions, thereby circumventing the need for violence or exacerbation of the conflict.

Local wisdom also underscores the importance of fostering positive relations among individuals and groups within society (Januar & Vivi Yulia Nora, 2019). Values such as mutual

assistance, respect, and trust are fundamental tenets of local wisdom that contribute to peacekeeping and conflict prevention. By integrating these values into daily interactions, society can cultivate an environment characterized by harmony and devoid of social conflict.

Additionally, local wisdom emphasizes the importance of prioritizing common interests over personal or group interests. In conflict resolution, local wisdom advocates for seeking solutions that are mutually beneficial and do not inflict harm on any party involved. This approach ensures fairness in conflict resolution and yields sustainable outcomes for all parties concerned (Masdar, A. M. I. R., Santoso, P., & Adriyanto, 2023).

In the context of globalization and modernization, the significance of local wisdom values in resolving intricate and multifaceted social conflicts is escalating. By comprehending and implementing these values in conflict resolution, society can foster a peaceful, harmonious, and sustainable environment. Consequently, endeavors aimed at reinforcing local wisdom values within society can serve as an effective approach to addressing social conflicts.

3.4 Implementation of Local Wisdom in the Islamic Education Curriculum

3.4.1 Integration of Local Wisdom in Learning Materials

Integrating local wisdom into learning materials is a crucial step in enriching and broadening students' comprehension of the culture and values surrounding them (Arsa, 2019). Through this integration, students gain insight into the values, traditions, and wisdom inherent in their local community. Such an approach aids in fostering students' appreciation for their own culture and identity.

An effective method for incorporating local wisdom into learning materials involves connecting lesson concepts with concrete examples drawn from daily life within the surrounding community. For instance, within history lessons, educators can correlate content regarding independence struggles with prominent figures or events from the local history of the region where the school resides.

Additionally, local wisdom can be integrated into learning materials through practical activities that directly engage students in their local culture (Januar, J., Hussin, M. N. B., & Hadini, 2023). For instance, students could participate in traditional ceremonies, learn to play indigenous musical instruments, or create handicrafts that reflect elements of the local culture.

Incorporating local languages into the learning process is another means of integrating local wisdom into educational materials. Utilizing local languages enables students to forge closer connections and gain deeper insights into the values and traditions inherent within their local culture. Furthermore, this practice aids in the preservation of endangered local languages and cultures that may be threatened by the pervasive influence of globalization.

The integration of local wisdom into learning materials can also be achieved through the utilization of technology (Nabila, B. A., Yulinda, R., & Putri, 2023). For instance, multimedia-based learning can incorporate content portraying local life and culture as integral components of the educational material. Such an approach enhances student engagement by making learning more captivating and pertinent to their experiences.

Through the integration of local wisdom into learning materials, there is an aspiration for students to develop a deeper appreciation and understanding of the culture and values that surround them. Additionally, this endeavor aims to reinforce their own cultural identity and foster a sense of unity and solidarity within local communities.

3.4.2 Teaching Methods that Explore Local Wisdom

Teaching methods that delve into local wisdom are approaches that enable students to both learn from and about their own culture and its wisdom. This approach not only enriches students' learning experiences but also bolsters their cultural identity. Various methods can be employed to explore local wisdom in teaching, including:

- a. A contextual approach involves teachers connecting lesson concepts to the cultural context and local wisdom of students. For instance, when teaching mathematical comparison, teachers can illustrate the concept using examples from daily life within local communities.
- b. Project-Based Learning allows students to learn through creating projects related to their local wisdom. For example, students might produce documentaries on local culture or design community service programs focused on preserving it.
- c. Experiential Learning entails teachers organizing field trips or hands-on experiences for students to directly engage with their local knowledge. For instance, students could visit historical sites or participate in traditional ceremonies to deepen their understanding of local culture.
- d. Collaborative Learning encourages students to work together in groups, sharing knowledge and experiences about their culture and traditions.
- e. Problem-Based Learning involves teachers presenting challenges or real-life problems from local communities as part of the learning process. For example, students might be tasked with finding solutions to environmental issues specific to their area.
- f. Learning through Arts and Creativity utilizes traditional arts or local creativity to teach academic concepts effectively. For example, students could learn about the history and values of traditional dance or music (Mulatsih, D., & First, 2023).

By employing these methods, teachers can assist students in appreciating and understanding their local wisdom, while also fostering skills and knowledge pertinent to their cultural context. Integrating local wisdom into teaching methods further aids in strengthening the bonds between schools and local communities, nurturing a sense of unity within the educational community.

3.4.3 Collaboration with Related Parties in Strengthening Local Wisdom

Collaboration with relevant stakeholders is a crucial step in fortifying local wisdom, as it engages various parties with a vested interest and role in preserving and enhancing local culture. Such collaboration can occur among schools, local communities, municipal governments, and diverse institutions or organizations dedicated to the preservation of local wisdom.

Various forms of collaboration can be undertaken, including:

- a. Community Service Programs: Schools can collaborate with local communities to develop service programs focused on preserving local wisdom. For instance, students can engage in activities like cultural documentation, traditional skills workshops, or the creation of creative products rooted in local wisdom.
- b. Training and Workshops: Partnerships between schools and local communities to organize training sessions and workshops on local wisdom can enhance knowledge and skills in preserving local culture. Examples include training in traditional dances or crafting regional handicrafts.

- c. Curriculum Development: Collaborating with relevant stakeholders can aid in developing a curriculum that integrates content on local wisdom. Involving local experts and community leaders in this process ensures learning materials are more relevant and authentic for students.
- d. Cultural Exhibitions and Performances: Schools can partner with local communities to organize cultural exhibitions and performances, showcasing local wisdom to a broader audience. This not only fosters greater appreciation of local culture but also inspires students to embrace cultural diversity.
- e. Cultural Tourism Management: In areas with cultural tourism potential, schools can collaborate with regional governments and local communities to manage sustainable cultural tourism initiatives. This collaboration offers students opportunities to learn about local culture while contributing to its preservation.
- f. Development of Local Creative Products: Collaboration among schools, local communities, and other stakeholders can stimulate the creation of creative products rooted in local wisdom. For example, developing handicrafts or regional culinary specialties can serve as economic opportunities for local communities (Hafid, A., Suardika, I. K., & Alim, 2023)

By collaborating with relevant stakeholders, schools can bolster local wisdom and make significant contributions to its preservation. This collaborative effort can also foster harmonious relationships between schools and local communities while raising awareness about the importance of safeguarding local wisdom for future generations.

4. Conclusions

Local wisdom encompasses the community's perspective on life and mindset, particularly embodied in values such as cooperation, honesty, simplicity, responsibility, spirituality, and ecological wisdom. These values are pivotal in maintaining equilibrium among humans, nature, and spirituality. Incorporating local wisdom values into development policies can mitigate social inequality, address environmental degradation, and fortify cultural identity.

Incorporating local wisdom into Islamic education yields a profound impact by reinforcing students' Islamic identity, deepening their comprehension of religious teachings, and expanding their worldview. Furthermore, it contributes to sustaining Islamic culture and identity amidst the pressures of globalization. Consequently, this approach holds significance not only culturally and socially but also in cultivating a spiritually and intellectually resilient generation.

Local wisdom assumes a pivotal role in fortifying cultural identity and diversity while also facilitating the resolution of social conflicts. Values like cooperation, deliberation, and mutual respect serve as pillars for fostering social harmony. Through collaborative approaches and effective communication, communities can establish peaceful environments. Furthermore, the application of local wisdom values promotes the prioritization of mutual interests in conflict resolution, leading to the creation of equitable and sustainable solutions for all involved parties.

Strategies for enhancing the integration of local wisdom in Islamic education can be implemented through various steps. Firstly, providing training and counseling for teaching staff aims to enhance the quality of learning and deepen understanding of the material. Secondly, fostering active community involvement in local education endeavors can bolster

students' cultural identity and broaden educational resources. Finally, government support plays a vital role in formulating policies, developing curricula, and providing financial assistance to facilitate the sustainable incorporation of local wisdom in Islamic education.

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